

First Grade Benchmark Goals and Cut Points for Risk

DIBELS Measure	Benchmark Status	Likely Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS Composite Score	Above Benchmark	Likely to Need Core Support ^a	129 +	177 +	208 +
	At Benchmark	Likely to Need Core Support^b	113 - 128	130 - 176	155 - 207
	Below Benchmark	Likely to Need Strategic Support	97 - 112	100 - 129	111 - 154
	Well Below Benchmark	Likely to Need Intensive Support	0 - 96	0 - 99	0 - 110
PSF	Above Benchmark	Likely to Need Core Support ^a	47 +		
	At Benchmark	Likely to Need Core Support^b	40 - 46		
	Below Benchmark	Likely to Need Strategic Support	25 - 39		
	Well Below Benchmark	Likely to Need Intensive Support	0 - 24		
NWF-CLS	Above Benchmark	Likely to Need Core Support ^a	34 +	59 +	81 +
	At Benchmark	Likely to Need Core Support^b	27 - 33	43 - 58	58 - 80
	Below Benchmark	Likely to Need Strategic Support	18 - 26	33 - 42	47 - 57
	Well Below Benchmark	Likely to Need Intensive Support	0 - 17	0 - 32	0 - 46
NWF-WWR	Above Benchmark	Likely to Need Core Support ^a	4 +	17 +	25 +
	At Benchmark	Likely to Need Core Support^b	1 - 3	8 - 16	13 - 24
	Below Benchmark	Likely to Need Strategic Support	0	3 - 7	6 - 12
	Well Below Benchmark	Likely to Need Intensive Support		0 - 2	0 - 5
DORF Words Correct	Above Benchmark	Likely to Need Core Support ^a		34 +	67 +
	At Benchmark	Likely to Need Core Support^b		23 - 33	47 - 66
	Below Benchmark	Likely to Need Strategic Support		16 - 22	32 - 46
	Well Below Benchmark	Likely to Need Intensive Support		0 - 15	0 - 31
DORF Accuracy	Above Benchmark	Likely to Need Core Support ^a		86% +	97% +
	At Benchmark	Likely to Need Core Support^b		78% - 85%	90% - 96%
	Below Benchmark	Likely to Need Strategic Support		68% - 77%	82% - 89%
	Well Below Benchmark	Likely to Need Intensive Support		0% - 67%	0% - 81%
Retell	Above Benchmark	Likely to Need Core Support ^a			17 +
	At Benchmark	Likely to Need Core Support^b			15 - 16
	Below Benchmark	Likely to Need Strategic Support			0 - 14
	Well Below Benchmark	Likely to Need Intensive Support			

The benchmark goal is the number that is **bold**. The cut point for risk is the number that is *italicized*.

^a Some students may benefit from instruction on more advanced skills.

^b Some students may require monitoring and strategic support on component skills.