

Second Grade Benchmark Goals and Cut Points for Risk

DIBELS Measure	Benchmark Status	Likely Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS Composite Score	Above Benchmark	Likely to Need Core Support ^a	202 +	256 +	287 +
	At Benchmark	Likely to Need Core Support^b	141 - 201	190 - 255	238 - 286
	Below Benchmark	Likely to Need Strategic Support	109 - 140	145 - 189	180 - 237
	Well Below Benchmark	Likely to Need Intensive Support	0 - 108	0 - 144	0 - 179
NWF-CLS	Above Benchmark	Likely to Need Core Support ^a	72 +		
	At Benchmark	Likely to Need Core Support^b	54 - 71		
	Below Benchmark	Likely to Need Strategic Support	35 - 53		
	Well Below Benchmark	Likely to Need Intensive Support	0 - 34		
NWF-WWR	Above Benchmark	Likely to Need Core Support ^a	21 +		
	At Benchmark	Likely to Need Core Support^b	13 - 20		
	Below Benchmark	Likely to Need Strategic Support	6 - 12		
	Well Below Benchmark	Likely to Need Intensive Support	0 - 5		
DORF Words Correct	Above Benchmark	Likely to Need Core Support ^a	68 +	91 +	104 +
	At Benchmark	Likely to Need Core Support^b	52 - 67	72 - 90	87 - 103
	Below Benchmark	Likely to Need Strategic Support	37 - 51	55 - 71	65 - 86
	Well Below Benchmark	Likely to Need Intensive Support	0 - 36	0 - 54	0 - 64
DORF Accuracy	Above Benchmark	Likely to Need Core Support ^a	96% +	99% +	99% +
	At Benchmark	Likely to Need Core Support^b	90% - 95%	96% - 98%	97% - 98%
	Below Benchmark	Likely to Need Strategic Support	81% - 89%	91% - 95%	93% - 96%
	Well Below Benchmark	Likely to Need Intensive Support	0% - 80%	0% - 90%	0% - 92%
Retell	Above Benchmark	Likely to Need Core Support ^a	25 +	31 +	39 +
	At Benchmark	Likely to Need Core Support^b	16 - 24	21 - 30	27 - 38
	Below Benchmark	Likely to Need Strategic Support	8 - 15	13 - 20	18 - 26
	Well Below Benchmark	Likely to Need Intensive Support	0 - 7	0 - 12	0 - 17
Retell Quality of Response	At or Above Benchmark	Likely to Need Core Support^b		2 +	2 +
	Below Benchmark	Likely to Need Strategic Support		1	1
	Well Below Benchmark	Likely to Need Intensive Support			

The benchmark goal is the number that is **bold**. The cut point for risk is the number that is *italicized*.

^a Some students may benefit from instruction on more advanced skills.

^b Some students may require monitoring and strategic support on component skills.