

Fourth Grade Benchmark Goals and Cut Points for Risk

DIBELS Measure	Benchmark Status	Likely Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS Composite Score	Above Benchmark	Likely to Need Core Support ^a	341 +	383 +	446 +
	At Benchmark	Likely to Need Core Support^b	290 - 340	330 - 382	391 - 445
	Below Benchmark	Likely to Need Strategic Support	245 - 289	290 - 329	330 - 390
	Well Below Benchmark	Likely to Need Intensive Support	0 - 244	0 - 289	0 - 329
DORF Words Correct	Above Benchmark	Likely to Need Core Support ^a	104 +	121 +	133 +
	At Benchmark	Likely to Need Core Support^b	90 - 103	103 - 120	115 - 132
	Below Benchmark	Likely to Need Strategic Support	70 - 89	79 - 102	95 - 114
	Well Below Benchmark	Likely to Need Intensive Support	0 - 69	0 - 78	0 - 94
DORF Accuracy	Above Benchmark	Likely to Need Core Support ^a	98% +	99% +	100% +
	At Benchmark	Likely to Need Core Support^b	96% - 97%	97% - 98%	98% - 99%
	Below Benchmark	Likely to Need Strategic Support	93% - 95%	94% - 96%	95% - 97%
	Well Below Benchmark	Likely to Need Intensive Support	0% - 92%	0% - 93%	0% - 94%
Retell	Above Benchmark	Likely to Need Core Support ^a	36 +	39 +	46 +
	At Benchmark	Likely to Need Core Support^b	27 - 35	30 - 38	33 - 45
	Below Benchmark	Likely to Need Strategic Support	14 - 26	20 - 29	24 - 32
	Well Below Benchmark	Likely to Need Intensive Support	0 - 13	0 - 19	0 - 23
Retell Quality of Response	At or Above Benchmark	Likely to Need Core Support^b	2 +	2 +	3 +
	Below Benchmark	Likely to Need Strategic Support	<i>1</i>	<i>1</i>	2
	Well Below Benchmark	Likely to Need Intensive Support			1
Daze Adjusted Score	Above Benchmark	Likely to Need Core Support ^a	18 +	20 +	28 +
	At Benchmark	Likely to Need Core Support^b	15 - 17	17 - 19	24 - 27
	Below Benchmark	Likely to Need Strategic Support	10 - 14	12 - 16	20 - 23
	Well Below Benchmark	Likely to Need Intensive Support	0 - 9	0 - 11	0 - 19

The benchmark goal is the number that is **bold**. The cut point for risk is the number that is *italicized*.

^a Some students may benefit from instruction on more advanced skills.

^b Some students may require monitoring and strategic support on component skills.