

Sixth Grade Benchmark Goals and Cut Points for Risk

DIBELS Measure	Benchmark Status	Likely Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS Composite Score	Above Benchmark	Likely to Need Core Support ^a	435 +	461 +	478 +
	At Benchmark	Likely to Need Core Support^b	344 - 434	358 - 460	380 - 477
	Below Benchmark	Likely to Need Strategic Support	280 - 343	285 - 357	324 - 379
	Well Below Benchmark	Likely to Need Intensive Support	0 - 279	0 - 284	0 - 323
DORF Words Correct	Above Benchmark	Likely to Need Core Support ^a	139 +	141 +	151 +
	At Benchmark	Likely to Need Core Support^b	107 - 138	109 - 140	120 - 150
	Below Benchmark	Likely to Need Strategic Support	90 - 106	92 - 108	95 - 119
	Well Below Benchmark	Likely to Need Intensive Support	0 - 89	0 - 91	0 - 94
DORF Accuracy	Above Benchmark	Likely to Need Core Support ^a	99% +	99% +	100%
	At Benchmark	Likely to Need Core Support^b	97% - 98%	97% - 98%	98% - 99%
	Below Benchmark	Likely to Need Strategic Support	94% - 96%	94% - 96%	96% - 97%
	Well Below Benchmark	Likely to Need Intensive Support	0% - 93%	0% - 93%	0% - 95%
Retell	Above Benchmark	Likely to Need Core Support ^a	43 +	48 +	50 +
	At Benchmark	Likely to Need Core Support^b	27 - 42	29 - 47	32 - 49
	Below Benchmark	Likely to Need Strategic Support	16 - 26	18 - 28	24 - 31
	Well Below Benchmark	Likely to Need Intensive Support	0 - 15	0 - 17	0 - 23
Retell Quality of Response	At or Above Benchmark	Likely to Need Core Support^b	2 +	2 +	3 +
	Below Benchmark	Likely to Need Strategic Support	1	1	2
	Well Below Benchmark	Likely to Need Intensive Support			1
Daze Adjusted Score	Above Benchmark	Likely to Need Core Support ^a	27 +	30 +	30 +
	At Benchmark	Likely to Need Core Support^b	18 - 26	19 - 29	21 - 29
	Below Benchmark	Likely to Need Strategic Support	14 - 17	14 - 18	15 - 20
	Well Below Benchmark	Likely to Need Intensive Support	0 - 13	0 - 13	0 - 14

The benchmark goal is the number that is **bold**. The cut point for risk is the number that is *italicized*.

^a Some students may benefit from instruction on more advanced skills.

^b Some students may require monitoring and strategic support on component skills.