

# JSD Elementary Instructional Guidelines

Grades 1 - 6

## Literacy (150 - 180 min.)

### Whole Group Instruction

<b>Teacher Read Aloud &amp; Vocabulary</b>	10-15 min.	<ul style="list-style-type: none"> <li>Target vocabulary</li> <li>Skill focus</li> <li>Speaking &amp; listening skills</li> </ul>
<b>Shared Reading</b>	30-40 min.	<ul style="list-style-type: none"> <li>Vocabulary</li> <li>Comprehension strategies and skills</li> <li>Fluency</li> </ul>
<b>Word Study</b>	10-15 min.	<ul style="list-style-type: none"> <li>Spelling</li> <li>Decoding</li> <li>Strategy &amp; skill</li> </ul>

### Small Group Instruction

<b>Small Group Reading</b>	50-60 min.	<ul style="list-style-type: none"> <li>Word study</li> <li>Vocabulary</li> <li>Skill or strategy focus lesson</li> <li>Guided Reading (Using leveled text)</li> <li>Fluency</li> </ul>
<b>Independent Practice</b>		<ul style="list-style-type: none"> <li>Students practice and apply concepts taught during whole class instruction</li> <li>Monitored Independent Reading</li> </ul>

### Writing Instruction

<b>Mini-lesson (Whole Group and/or Small Group)</b>	10-15 min.	Lesson may include: <ul style="list-style-type: none"> <li>Modeled writing</li> <li>Writing focus</li> <li>Grammar</li> <li>Genre types</li> <li>Writing skills</li> </ul>
<b>Independent Practice</b>	30-40 min.	<ul style="list-style-type: none"> <li>Writing</li> <li>Editing</li> <li>Revising</li> <li>Conferencing</li> <li>Publishing</li> </ul>
<b>Sharing</b>	5-10 min.	<ul style="list-style-type: none"> <li>Share mini-lesson skills practiced</li> <li>Whole group</li> <li>Small group</li> <li>Partner</li> </ul>

### Response to Intervention (RTI)

<b>Interventions (remediation &amp; extension)</b>	15-30 min. of additional instruction	Targeted skills in reading and writing
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## Math Instruction (60 min.) Math RTI (30 min.)

**Tier 1: Entire Class**  
(Instruct and Assess)

**Routines and Review:**  
(5-10 min. -- can be separate from the main math block)

- Calendar
- Number of the day
- Problem of the day
- Spiral review
- Fact practice
- Review game, center, or activity

**Instruction:**  
(40-50 min.)

**Launch** – Pose a task or string of related questions with a clear mathematical purpose, aligned to state standards, with multiple paths to a solution.

**Explore** – Students engage in a task individually, in partners, or small groups. Students use mathematical models and math talk to describe thinking.

**Discuss** – In a whole group, students share and explain their thinking, make sense of solutions and multiple methods with the goal to identify an efficient procedure, refine vocabulary, and make connections.

**Check for Understanding:**  
(5-10 min. – ongoing and informal – adjust time for unit tests and benchmarks)

Examples include:

- Exit tickets
- White board checks
- Thumbs up
- Agree/disagree
- Short quiz

**Tier 2: Targeted Groups**  
(30 min. - Intervene, Reteach, Enrich, and Accelerate)

- Instruction provided by a highly-qualified classroom teacher
- Targeted, systematic, explicit instruction
- Differentiated instruction in small groups
- Explicit connections between physical, visual, and abstract representations
- Additional conceptual development of core mathematics ideas and skills
- Guided practice to develop skills for independent practice
- Manipulatives and technology for instruction and individual skill practice
- Interventions should include instruction on solving word problems based on common underlying structures

**Science/Social Studies**  
(30-45 min.)

**Specials**  
(30-45 min.)

- PE/Dance
- Visual Arts
- Music/Drama
- Media Arts
- Library

**Recess (15 min.)**  
**Lunch (30 - 40 min.)**

\*Traditional Day = 395 min.

\*Year-Round Day = 415 min. (Add 20 min. to literacy for year-round)