

JSD Kindergarten Instructional Guidelines

Half Day

Literacy (60-90 min.)				Math (30-45 min.)				Science/Social Studies			
Whole Group Instruction Tier 1 Explicit Instruction & Modeling	Teacher Read Aloud & Vocabulary	5-10 min.	<ul style="list-style-type: none"> Targeted vocabulary Skill focus 	<ul style="list-style-type: none"> Speaking & listening skills 	<p>Tier 1: Entire Class (Instruct and assess)</p> <p>Routines and Review: (5 min. -- can be separate from the main math block)</p> <ul style="list-style-type: none"> Calendar Number of the day Problem of the day Spiral review Fact practice Review game, center, or activity <p>Instruction: (15-20 min.)</p> <p>Launch – Pose a task or string of related questions with a clear mathematical purpose, aligned to state standards, with multiple paths to a solution.</p> <p>Explore – Students engage in a task individually, in partners, or small groups. Students use mathematical models and math talk to describe thinking.</p> <p>Discuss – In a whole group, students share and explain their thinking, make sense of solutions and multiple methods with the goal to identify an efficient procedure, refine vocabulary, and make connections.</p> <p>Check for Understanding: (5 min. – ongoing and informal – adjust time for unit tests and benchmarks)</p> <p>Examples include:</p> <ul style="list-style-type: none"> Exit tickets White board checks Thumbs up Agree/disagree Short quiz <p>Tier 2: Targeted Groups (15 min. – Intervene, Reteach, Enrich, and Accelerate) This can be completed during centers.</p> <ul style="list-style-type: none"> Instruction provided by a highly-qualified classroom teacher Targeted, systematic, explicit instruction Differentiated instruction in small groups Explicit connections between physical, visual, and abstract representations Additional conceptual development of core mathematics ideas and skills Guided practice to develop skills for independent practice Manipulatives and technology for instruction and individual skill practice <p>• Interventions should include instruction on solving word problems based on common underlying structures</p>						
	Shared Reading	10-20 min.	<ul style="list-style-type: none"> Concepts of print Speaking & listening skills Explicitly teach and model comprehension strategy and skills 	<ul style="list-style-type: none"> Vocabulary High frequency words Fluency Writing about reading skills 							
	Word Study	10-15 min.	<ul style="list-style-type: none"> Phonemic awareness Phonics Letter work/handwriting 	<ul style="list-style-type: none"> Blending/segmenting Decoding Spelling patterns 							
Small Group Instruction	Small Group Reading	30-45 min.	<ul style="list-style-type: none"> Word study Vocabulary Skill or strategy focus lesson 	<ul style="list-style-type: none"> Fluency Guided Reading (Using leveled text) 	<p>Specials (30 min.)</p> <ul style="list-style-type: none"> PE/Dance Visual Arts Music/Drama Media Arts/Computers Library 						
	Centers/Independent Practice		<ul style="list-style-type: none"> Students practice and apply material taught during whole class instruction 								
Writing Tier 1 Explicit Instruction & Modeling	Mini-lesson	5-10 min.	Lesson may include: <ul style="list-style-type: none"> Interactive writing Guided/modeled writing Writing focus Grammar Genre focus 	<ul style="list-style-type: none"> Foundational writing skills (write sentences to teach concepts, letter formation and sounds, using sight words, punctuation) Writing process 	<p>Recess (15 min.)</p>						
	Independent Practice	10-15 min.	<ul style="list-style-type: none"> Independent practice is embedded throughout the day-in a variety of settings 	<ul style="list-style-type: none"> Students writing Revising/editing Conferencing 							
RTI Tier 2	Interventions (remediation and extensions)	15-20 min.	<ul style="list-style-type: none"> Targeted skills in reading and writing 								

*Traditional Day = 160 min.

*Year-Round Day = 168 min.