

Kindergarten Benchmark Goals and Cut Points for Risk

DIBELS Measure	Benchmark Status	Likely Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS Composite Score	Above Benchmark	Likely to Need Core Support ^a	38 +	156 +	152 +
	At Benchmark	Likely to Need Core Support^b	26 - 37	122 - 155	119 - 151
	Below Benchmark	Likely to Need Strategic Support	<i>13 - 25</i>	<i>85 - 121</i>	<i>89 - 118</i>
	Well Below Benchmark	Likely to Need Intensive Support	<i>0 - 12</i>	<i>0 - 84</i>	<i>0 - 88</i>
FSF	Above Benchmark	Likely to Need Core Support ^a	16 +	43 +	
	At Benchmark	Likely to Need Core Support^b	10 - 15	30 - 42	
	Below Benchmark	Likely to Need Strategic Support	<i>5 - 9</i>	<i>20 - 29</i>	
	Well Below Benchmark	Likely to Need Intensive Support	<i>0 - 4</i>	<i>0 - 19</i>	
PSF	Above Benchmark	Likely to Need Core Support ^a		44 +	56 +
	At Benchmark	Likely to Need Core Support^b		20 - 43	40 - 55
	Below Benchmark	Likely to Need Strategic Support		<i>10 - 19</i>	<i>25 - 39</i>
	Well Below Benchmark	Likely to Need Intensive Support		<i>0 - 9</i>	<i>0 - 24</i>
NWF-CLS	Above Benchmark	Likely to Need Core Support ^a		28 +	40 +
	At Benchmark	Likely to Need Core Support^b		17 - 27	28 - 39
	Below Benchmark	Likely to Need Strategic Support		<i>8 - 16</i>	<i>15 - 27</i>
	Well Below Benchmark	Likely to Need Intensive Support		<i>0 - 7</i>	<i>0 - 14</i>

The benchmark goal is the number that is **bold**. The cut point for risk is the number that is *italicized*.

^a Some students may benefit from instruction on more advanced skills.

^b Some students may require monitoring and strategic support on component skills.