

Kindergarten Literacy: On Grade Level Expectations

<u>Entering School:</u>	<u>1st Report Card:</u>	<u>2nd Report Card:</u>	<u>End of School Year:</u>
<ul style="list-style-type: none"> *Instructed on a level A text *Knows at least half of the letter names *Knows a few letter sounds *Recognizes own name *Understands concepts of print 	<ul style="list-style-type: none"> *Knows all upper/lowercase letter names and sounds *Identifies beginning sounds *Instructed on a level B text *Uses first letter and picture to read unknown words *Understands concepts of print *Reads left to right * Can track 1 + lines of text with finger *Reads 6 or more high frequency words *Retells familiar stories, including key details * Writes name correctly using uppercase/lowercase *Forms letters correctly *Writes at least the beginning letter in words 	<ul style="list-style-type: none"> *Knows all upper/lowercase letter names and sounds with automaticity *Identifies beginning and ending sounds *Blends and segments CVC words *Instructed on a level C text *Applies decoding strategies to read unknown words *Begins to self-monitor for meaning *Uses a variety of comprehension strategies *Reads high frequency words that have been taught and begins to use in writing *Spells words phonetically *Begins written sentences with a capital letter *Includes spaces between written words 	<ul style="list-style-type: none"> *Adds or substitutes sounds in simple words *Identifies short and long vowels *Instructed at a level D text *Reads text with purpose and understanding *Communicates important events/ideas in stories *Asks and answers questions about key details in text *Applies decoding strategies to read unknown words *Reads 40 or more high frequency words *Reads words with CVCe *Recognizes and writes simple CVC words correctly *Uses high frequency words in writing *Spells words phonetically *Writes well-developed sentence(s) * Writes sentences using conventions (capital, spaces, etc.)