

**Jordan School District
Response to Intervention Tracking Tool**

Student: _____ Grade: _____

Teacher: _____ Area of Concern: _____

If there is more than one area of concern, complete a second *Response to Intervention Tracking Tool*.

Tier 2 or Tier 3 Targeted Instruction/Intervention(s) in area of concern:

Time (minutes weekly): _____ Targeted Skill Deficit: _____

Materials/Curriculum used: _____

What scientifically research-based intervention(s) has been chosen to address the skill deficit in the area of concern?
(The intervention must be implemented with fidelity.)

Intervention #1: _____ Date began: _____

Modified Intervention: _____ Date changed: _____

Intervention #2: _____ Date began: _____

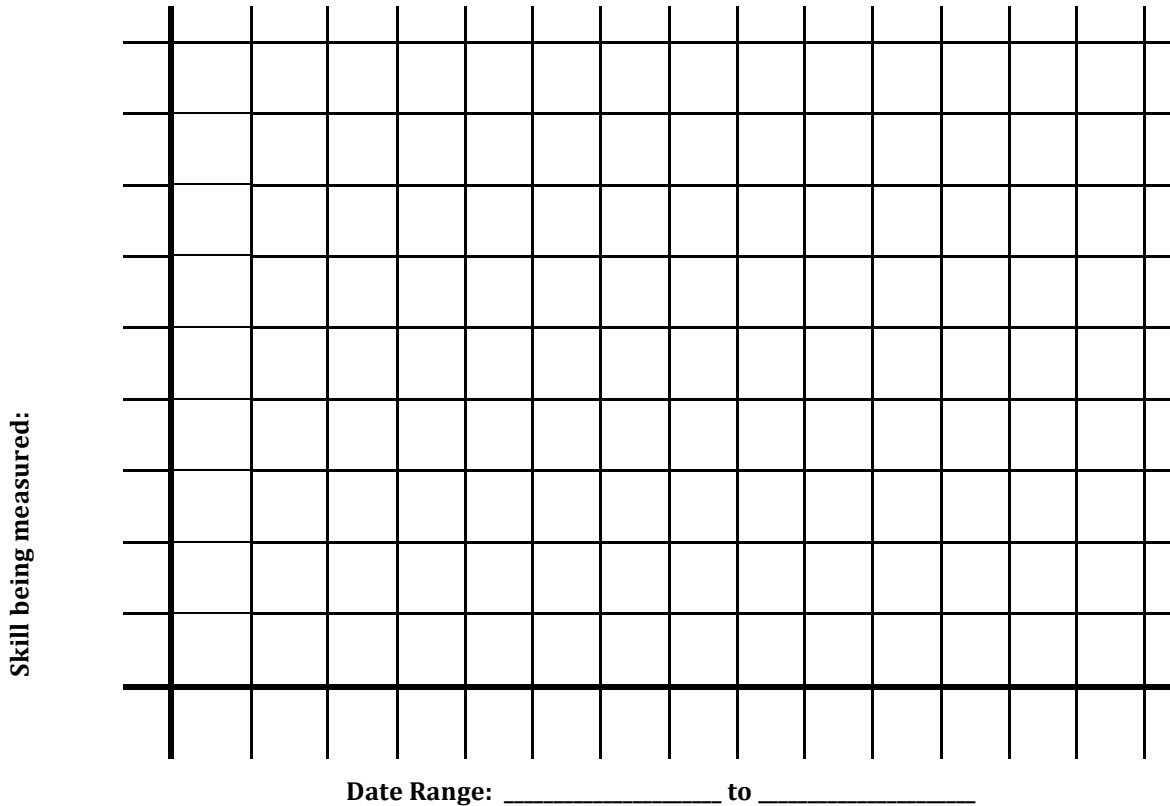
Modified Intervention: _____ Date changed: _____

How will you progress monitor the intervention(s) in the area of concern? _____

Baseline Data? _____

Based on the student's instructional level, what is the goal for this intervention? _____

Use the graph below or attach a graph with your intervention data, including baseline data. The graph should represent 8 to 10 data points in a 6-8 week period in the area of concern.



What are the data points telling us? _____

(If the student is not responding to the intervention after three data points, then the intervention should be changed or modified. To indicate that the intervention has changed, draw a vertical line through the graph.)

Student Performance Summary

Please record as much information as possible in all applicable areas.

*Please Record Levels at Grade Reporting Periods.

Fountas & Pinnell /Running Records Guided Reading Levels							
Y/Z							
X							
W							
V							
U							
T							
S							
R							
Q							
P							
O							
N							
M							
L							
K							
J							
I							
H							
G							
F							
E							
D							
C							
B							
A							
1/2							
Rate							
Acc							
Comp							
Date*							

SAGE (CRT) Language Arts				
4				
3				
2				
1				
Year				
Grade				

SAGE (CRT) Math				
4				
3				
2				
1				
Year				
Grade				

SAGE (CRT) Writing				
4				
3				
2				
1				
Year				
Grade				

My Access (Writing)				
5 pts.				
4 pts.				
3 pts.				
2 pts.				
1 pt.				
Date				

DIBELS Benchmark Levels				
On or Above				
Below				
Well Below				
Composite Score				
Grade				
Date				

Language Arts Benchmarks				
100				
90				
80				
70				
60				
50				
40				
30				
20				
10				
Date				
%				
Class Average				

English Language Develop.				
5				
4				
3				
2				
1				
Date				
Points				

JSD Writing Rubric - Opinion				
Date				
Score				
Possible Points				

JSD Writing Rubric - Narrative				
Date				
Score				
Possible Points				

JSD Writing Rubric - Informative/Explanatory				
Date				
Score				
Possible Points				

SRI Lexile				
Highly Proficient				
Proficient				
Approach Proficient				
Below Proficient				
Score				
Date				

Math Unit Tests/Benchmarks				
100				
90				
80				
70				
60				
50				
40				
30				
20				
10				
Date				
%				
Class Average				